

Pine Street Parent Council Meeting

May 9th, 2017

The regular meeting of Pine Street Parent Council was duly called and held on May 9th, 2017 in the Library of Pine Street Elementary located at 133 Pine Street in Sherwood Park, Alberta. Quorum was present.

In Attendance:

Executive: Shanna Eveleigh (Chair), Krystal Grichen (Vice Chair), Lesley Bowman (Secretary)

Administration: Evelyn Gaudet (Principal), Shelby Hines (Assistant Principal)

Parents: Cara Kern, Trina Loucraft, Kristi Opalinsky, Nasreen Banman, Lorena Ellsworth

Guests: Trustee Barb McNeill (Elk Island Public School Board Trustee for Sherwood Park), Jeff Huculak* (Incoming Pine Street Principal)

Absent with Regrets: Pam Briton (Treasurer), Lorna Magnan (Teacher representative)

*Denotes partial attendance.

Meeting was called to order at 8:20 p.m. by Chair, Shanna Eveleigh.

1. Attendance and Introductions

Executive, Administration, and regular attendees agreed to skip introductions.

2. Welcome, Treaty 6 Acknowledgment and Guiding Principles

a. Noted during Society meeting.

3. Additions to the Agenda for Next Meeting

a. None.

4. Approval of Previous Meeting Minutes

MOTION: Vice Chair Krystal Grichen moved to accept minutes from the meeting on April 4th, 2017 as circulated. Cara Kern seconded. CARRIED with 7 in favour and 2 non-voting/ineligible vote.

5. Trustee Report

- a. Trustee Barb McNeill presented her report.
- b. Events/Meetings/Workshops

- i. May 2nd – Long Service and Retirement Event
 - ii. Hosted by EIPS and the Board of Trustees, the event was well attended and appreciation shown to our long service and retiree recipients
- i. May 3rd – COSC Meeting – EIPS Boardroom
 - Brief synopsis of the 2017/2018 proposed division budget was presented along with a review and discussion related to the AP 164 Nutrition and how it relates to promoting healthier foods within our schools.
 - ii. May 25th – EIPS Board Meeting - Draft Budget Presentation
 - iii. May 29th – EIPS Board Meeting (commencing at 3:30 pm)
 - Approval of the Division 2017-2018 budget to be determined
 - Davidson Creek boundary options to be approved
 - Naming of new school in Davidson Creek to be approved
 - All Board meetings are open to the Public
 - iv. June 7th – Ground Breaking Ceremony – Davidson Creek New School
 - v. June 12th: - Fultonvale Elementary Junior High – Official Opening of newly modernized facility.
 - vi. June 15th – EIPS Board Meeting
 - vii. June 29th – Last day of school
- b. Alberta Education Information Items and Directives:
- i. Items can be accessed on the Alberta Education website for review of complete documents and directives.
 - ii. Alberta Education – New Provincial Curriculum Development – Provincial Survey.
 - iii. May 15th, as part of our continued focus on new provincial curriculum development, today I launched the second provincial curriculum survey as part of our strategy to gather feedback from Albertans. The survey can be accessed at curriculumsurvey.alberta.ca and will be available until June 2, 2017.
 - iv. The survey provides an opportunity for Albertans to provide feedback, in English and in French, on the draft subject introductions and draft scope and sequences to be included in future Kindergarten to Grade 12 provincial curriculum.
 - v. Alberta Education is also conducting face-to-face sessions with the Alberta Regional Professional Development Consortia to support Albertans in responding to the survey. These sessions will run until the closing of the survey on June 2, 2017.
 - vi. Boards are encouraged to share information about the survey and our face-to-face sessions with teachers, parents/guardians, students and community members.
 - vii. More information on curriculum development and support materials for engagement can be accessed on the Alberta Education website. By working together on future curriculum, we can prepare Albertans for success.

- c. Assurance in the K-12 Education System - Regional Sessions for Public, Separate and Francophone School Boards
- i. Part A:
 - Several years ago, the Ministry of Education began work to update the accountability framework in anticipation of changes to strategic direction and in response to lessons learned from implementing the existing framework. This work has resulted in development of a draft assurance model.
 - This draft model was intended to enhance the accountability framework for school authorities to provide increased flexibility and a strong focus on stakeholder engagement to inform planning, while also ensuring alignment with system direction and transparency in reporting. The model is currently being piloted in six jurisdictions, and the experiences of and input from those jurisdictions will help inform further development and implementation of the model.
 - ii. Part B:
 - On May 5, 2017, Minister Eggen and Deputy Minister Clarke announced a review of assurance in the K-12 education system. As a part of that review, Alberta Education is inviting representatives from Public, Separate and Francophone school boards to attend an all-day session to provide input on the future direction of assurance and accountability in the K-12 education system.
 - Each participating school board is encouraged to attend one session in teams (up to 4 participants) consisting of trustees and central administration.
- d. Overview of Session:
- i. Participants will have an opportunity to engage in discussion focused on what evidence needs to be provided in order for Albertans to trust and have confidence in Alberta's K-12 education system.
- e. New funding for Alberta's Dual Credit program.
- i. Alberta Education will be committing \$16.4 million over the next four years to help expand the program by up to 40 new start-up programs annually and to increase enrolment in dual credit opportunities across the province.
 - ii. The new funding model offers predictable, sustainable funding that will help school authorities provide learning opportunities that reflect the needs and interests of their students, school and community.
 - iii. School authorities may offer Dual Credit opportunities through a variety of environments, such as distributed learning, blended learning and e-learning.
 - iv. Distribution of funding over the next four years:
 - 2017/18 - \$1.1 million
 - 2018/19 - \$4.0 million
 - 2019/20 - \$5.0 million

- 2020/21 - \$6.3 million
- v. An application process for start-up funding is anticipated to be available during the 2017/18 school year. Dual Credit implementation resources will be available in English and French in fall 2017. Information regarding dual credit will also be shared through the [Alberta Education website](#) and through updates to Alberta Education guidelines documents.
- vi. Alberta Education will continue to work with education stakeholders to develop a long-term framework that further outlines funding and streamlines governance under Alberta Education.
- vii. In order to ensure a system-wide collaborative approach, plans are currently being developed to engage more broadly with stakeholders in a review of assurance in the Kindergarten to Grade 12 education system. This work will include establishment of a provincial advisory committee and working group, as well as discussions with stakeholder organizations, school board trustees and administration. The insights emerging from the assurance model pilot will also be considered as part of this process.
- viii. More information regarding these engagement opportunities will be shared in the coming weeks. I look forward to discussions with you regarding the future direction of assurance in Alberta's education system.
- f. Bill 8, An Act to Strengthen Municipal Government
 - i. On April 10, 2017, Bill 8, An Act to Strengthen Municipal Government, was introduced by the Honourable Shaye Anderson, Minister of Municipal Affairs, to amend the *Municipal Government Act* (MGA).
 - ii. There are four proposed changes to the MGA that are relevant to Education in Alberta:
 - Mandatory joint use agreements for school boards and municipalities;
 - an off-site levy exemption for public school building projects;
 - a new planning tool to assemble land and fund servicing for large school sites; and
 - mandatory municipal notification to school boards about annexations and amalgamations.
 - iii. The intent of these proposed amendments to the MGA is to enhance collaboration between municipalities and other local authorities, including school boards, to better enhance services and facilities within our communities.
- g. Bill 1: An Act to Reduce School Fees (Message from Minister Eggen)
 - i. The Bill has been passed in the legislature and has received royal assent. Upon proclamation, the Bill will be in effect for the beginning of the 2017/2018 school year.
 - ii. Minister Eggen thanked all stakeholders for their active participation and collaboration over the past month. Ministerial and department staff have had excellent and thoughtful discussions and contributions from your organizations to help achieve the spirit and intent of Bill 1 – to reduce the burden of fees on parents accessing public education.

- iii. Much of your feedback has suggested that government consider a phased approach to the implementation of a new regulation in the coming 2017/2018 school year, and to allow school boards as much time as possible for implementation. To that end, Minister Eggen by ministerial order, an extension to the deadline for school boards to submit their 2017/2018 school year budgets to Education. The new deadline is June 30, 2017. This extension is for the 2017/2018 budget submissions only. Government expects the new School Fees Regulation to be in place in early June and this extension will allow boards to submit their 2017/2018 budgets with full consideration of the new regulation. The June 30, 2017 deadline will also align with the requirement for boards to submit, for my review and approval, their updated school fee policy and fee schedule envisioned in Bill 1.
- iv. The development of this subsequent version of the regulation will include a more thorough consultation with impacted stakeholders and will align with the government's direction of further reducing or eliminating certain fee types.
- v. Finally, with respect to fees for the 2017/2018 school year, The Minister has noted that, during the July 2017 review of school fee policy and schedule, no significant school or transportation fee increases will be proposed for the next school year. Government has provided \$54 million in support of Bill 1 and, recognizes that boards have made previous decisions regarding fees and service levels, and do not expect that there should be significant fee increases in 2017/2018.

Questions: No

6. Administration Report

- a. Principal Evelyn Gaudet presented her report.
- b. Projected class configuration for 2017/2018 school year as follows:
 - i. ECS – 66 - 4 classes AM/PM, M/Thur T/Fri and occasional Wednesdays
 - ii. Grade 1 – 80 4 classes Ambler, Kavalinas, Oslanski, Wlos
 - iii. Grade 2 – 1024 classes* Choo, Koshal, Ferguson, Forbes
 - iv. Grade 3 – 79 4 classes* Brown, Mackney, Magnan, Remeika
 - v. Grade 4 – 1074 classes* Drechsel, Mac/Bess, Wheeler, Woodbeck
 - vi. Grade 5 – 75 3 classes Brouwer, Weber, Zielke
 - vii. Grade 6 – 78 3 classes Hawryluk, Lockwood/ ?, TBD?
 - 1. Will need to monitor Grade 2, 3, 4 enrolment numbers- possible combined grades or make 5 classes in grade 2 or 4??
 - 2. Staffing decisions still to be made- grade 6 teacher just completed interviews; part time grade 2,3 and 6 one teacher between 0.5- 0.7 FTE; will need to post for a Learning support teacher-FTE has decreased due to budget restraints; ECS

maternity position as Mrs. deWynter is due at the end of August.

- c. Budget numbers difficult- has been a decrease in enrolment numbers; complexity of student needs have changed; have had to reduce Learning Support time to about 0.75 , 3 temporary EA staff have no position at this time, 8 permanent EAs are staying with 6 hours a day.
- d. Teachers and students have been working with 2 district consultants using the Ozobots, snap circuits and Makey Makeys. The consultants have spent 3 and a half days here and more time is being scheduled in 2 weeks again.
- e. There is still money available from the money set aside for the Makerspace idea, we are planning to order a Padcaster set up. This consists of microphones, portable green screen, iPad connection tripod, teleprompter and cables which will allow us to video things like announcements, Student Council weekly messages and special events. We trialed one that the district received, and are in the process of ordering one OF which comes from the US.
- f. Our grade 4 recycling crew has worked very hard. Funds raised the last 2 years have allowed them to purchase 12 Chromebooks to be shared between the grade 4 classrooms. These are in the classrooms now.
- g. Teachers have tweaked their field trips for next year. Some trips have been taken off the list; some free ones may have been added depending on the grade. Swimming lessons will still occur ECS- Gr 5. Grade 6 ski trip has been taken off in favor of keeping the Gull Lake trip.
- h. Furniture for the front office has been ordered. Current ones are from 1985-90 circa and well past due to be replaced. New ones will meet requirements needed when working with money or private information and so forth. Sue's was replaced at Spring Break with a desk and cabinets from surplus furniture at Central Office. Lisa's desk and cabinets to come sometime at end of May early June.

Questions: None.

7. Teacher Liaison Report

- a. Lorna Magnan was absent with regrets – no report.

Questions: None.

8. Chair Report

- a. Great weekend at the ASCA conference, went to 3 sessions (Respectful Schools Online tool kit, Bill 1 and creating healthy school communities),

- i. Fabulous keynote speakers on online bullying, fentanyl, and Truth and Reconciliation Commission.
 - ii. All 9 Issue Resolutions were carried, 4 with amendments.
- b. I attended the second boundary review and saw the two options which places both Clarkdale and Summerwood at the new school or Lakeland Ridge.
 - i. Final decision will be voted on in the June school board meeting.
 - ii. The ‘sod turning’ is June 7 with a plan for the school to open for the 2017/2018 year.
- c. At April’s COSC meeting we had a great presentation by Kyla Sorel who discussed supporting Truth and Reconciliation in EIPS, lots of great background information and questions asked.
 - i. The importance of communication and consistent information about the goals behind implementation – acknowledgement for our FMNI people.
- d. At the May COSC meeting we discussed Budget, the new nutrition protocol and again Bill 1.

Questions: None.

9. Bill 1 – Act to Reduce School Supplies

- a. Bill 1 is an act to reduce school supplies starting in the 2017/2018 school year (Phase One). Schools will no longer be permitted to charge for instructional materials or supplies, which in EIPS is referred to as the Learning Resource Fee.
- b. Those fees include: textbooks, workbooks, photocopying, printing, and paper supplies or any common fees charged to an entire student body or cohort.
- c. This also includes free transportation to anyone attending a designated school and who live over 2.4 kilometers away from the school. EIPS already follows this protocol, so there will be no change for us.
- d. These fees DO NOT include fieldtrips, lunchtime supervision fees, agenda fees, or other fees that are charged on a school by school basis.
- e. Phase Two for the 2018/2019 and 2019/2020 school years will begin consultation in the fall.
- f. The government would like to know:
 - i. What should be included in school fees to be covered by the government?
 - ii. What is the best way to consult with parents?
- g. The better question is “what are you willing to give up to have a reduction in school fees?”
 - i. The reason it is stated in this way, is that the way the government got some of the funding for the elimination of school fees was by cutting back the CEUs from 60 to 45. How does this impact you and your student’s school experience? They will cut back classes with enrollment of less than 12 students. Some examples could be the

RAPS program or IB classes with fewer than 12 students enrolled, or the Green Certificate program. Bev Facey is already cutting staff for next year to offset the cost. Some people feel that this is a push to go to a High School Re-design program.

Questions: None.

Chair Shanna Eveleigh declared the meeting adjourned at 9:05 pm.

The next regular meeting will take place on Tuesday, June 6th, 2017.

These minutes are respectfully submitted by:

Lesley Bowman

Adopted by Council in the meeting of: June 6th, 2017

Chair, Shanna Eveleigh