



Student-Family Handbook

2018-2019

Administrative Team:

Principal ~ Mr. Jeff Huculak
Assistant Principal ~ Mrs. Shelby Hines
Counsellor ~ Ms. Suzanne Stevens

Office Support:

Business Manager – Mrs. Lisa Waselenkoff
Secretary - Mrs. Lisa Leitch

133 Pine Street
Sherwood Park, Alberta
Telephone: (780) 467-2246
Fax: (780) 464-2761

Web Site: <http://www.pinestreet.ca>
Twitter: @PNESchool

MESSAGE FROM PINE STREET STAFF

Welcome to Pine Street School! Our students, staff, and families continue to demonstrate *A Tradition of Pride and Excellence* by actively supporting our vibrant learning community and assisting students to achieve academic, social, and behavioral growth. The Pine Street community believes in a diversity of growth opportunities for each and every child through active, daily involvement in learning, both in the home and at school. Students also benefit from the gifts and talents of community volunteers who share their expertise and enhance our learning environment. Our staff and families demonstrate character, competence, and compatibility by fostering relationships that make learning possible and this translates into success for all students.

Our Vision

- We act in a manner that models respect and responsibility and recognizes the dignity and worth of all individuals.
- We work to create confident, caring children through meaningful relationships that are founded upon a belief in empowerment and trust.
- We utilize a variety of teaching strategies to enable all children to strive for personal excellence.
- We work together as a professional learning community that builds upon a tradition of best practices, so that all students can achieve high standards academically, socially and behaviorally.
- We interact with students in a manner that promotes creative and critical thinking skills.
- We share and celebrate student, staff, and community accomplishments with pride.
- We welcome students, parents, and partners as active members of our learning community.

Our Mission

Our safe and caring school community is built upon meaningful relationships and is committed to providing quality learning opportunities where students achieve academic excellence as self-directed, life-long learners and develop into responsible global citizens.

Our Beliefs

- All children can learn and experience success.
- Children have the best opportunity for growth when home and school work as a team.
- The most successful children are those who take responsibility for their learning and for their actions.
- Children learn from peers, adults and members of the greater community.
- When children are taught in meaningful and engaging ways, their knowledge, skills and attitudes improve.

PINE STREET STAFF

Principal

Assistant Principal

Counsellor

PALS

PALS

PALS

ECS

Grade 1

Grade 1

Grade 2

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Music

Business Manager

Secretary

Library Tech. Assistant

Educational Assistant (PALS)

Educational Assistant (PALS)

Educational Assistant/Noon Supervisor

Educational Assistant/Noon Supervisor

Educational Assistant (PALS)

Educational Assistant (PALS)

Educational Assistant/Noon Supervisor

Educational Assistant (PALS)

Educational Assistant

Educational Assistant/Noon Supervisor

Educational Assistant (PALS)

Educational Assistant/Noon Supervisor

Educational Assistant/Noon Supervisor

Educational Assistant/Noon Supervisor

Custodian

Mr. Jeff Huculak

Mrs. Shelby Hines

Ms. Suzanne Stevens

Mrs. Shauna Birtles

Mrs. Rachelle Gagnon

Miss Elissa Lyttle

Ms. Jennifer Appleby

Mrs. Jocelyn Kavalinas

Mrs. Lorna Magnan

Ms. Heather Ferguson

Mrs. Wendy Forbes

Mrs. Pegi Brown

Ms. Kerri Remeika

Mrs. Debbie Bessette

Mrs. Susan Woodbeck

Mrs. Heather Weber

Mrs. Deneen Zielke

Mrs. Cheryl Hawryluk

Mrs. Heather Lockwood

Mrs. Linda Kerr

Mrs. Michelle Vetro

Mrs. Lisa Waselenkoff

Mrs. Lisa Leitch

Mrs. Darlene Demarco

Mrs. Janet Alty

Ms. Anne Bohach

Mrs. Janelle Caldwell

Mrs. Denise Conrad

Mrs. Keltie Herzog

Mrs. Tracy Kent

Mrs. Linsey Marwick

Mrs. Nikki Rufenack

Mrs. Leanne Rosko

Mrs. Leanne Strong

Ms. Dawn Sutton

Mrs. Louise Wall

Mrs. Mellissa Willisko

Mrs. Heather Wright

Mr. Michael Exconde (Day)

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Pine Street School 'Year At a Glance' Calendar - 2018/2019

*Be sure to check the calendar on the Pine Street School website as dates may change.

September 3	Labour Day – Statutory Holiday, No School
September 4	First day of school for students
September 5	Early Dismissal 2:15 – Staff Meeting
September 7	Welcome Assembly
September 10	Picture Day (<u>except</u> ECS Tu/ Fri)
September 11	Welcome back BBQ; ECS Tu/ Fri Picture Day
September 14	Terry Fox Run
October 3	Early Dismissal 2:15 – Staff Meeting
October 5	Professional Learning Day – School Closure Day
October 8	Thanksgiving Day – Statutory Holiday, No School
October 18	Picture Retake Day
October 24 & 25	Student/Parent/Teacher Conferences
October 26	ECS Student/Parent/Teacher Conferences during the day (no ECS classes)
October 26	Halloween Dance
November 7	Early Dismissal 2:15 – Staff Meeting
November 9	Remembrance Day Assembly
November 12-16	Fall Break (Day in Lieu November 16)
November 30	Report Cards Sent Home
November 30	Family Movie Night
December 5	Early Dismissal 2:15 – Staff Meeting
December 12	Christmas Concert
December 21	Last Day before Christmas Break
January 7	School Resumes
January 9	Early Dismissal 2:15 – Staff Meeting
February 6	Early Dismissal 2:15 – Staff Meeting
February 7 & 8	School Closure Days/Teachers' Convention
February 15	Professional Learning Day – School Closure Day
February 18	Family Day – Statutory Holiday, No School
March 6	Early Dismissal 2:15 – Staff Meeting
March 8	Professional Learning Day - School Closure Day
March 15	Report Cards Sent Home
March 19 & 20	Student/Parent/Teacher Conferences
March 21	ECS Student/Parent/Teacher Conferences during the day (no ECS classes)
March 22	Day-in-lieu – No School
March 25	Spring Break begins
April 1	School Resumes
April 3	Early Dismissal 2:15 – Staff Meeting
April 19	Good Friday – Statutory Holiday, No School
April 22	Easter Monday – Statutory Holiday, No School
April 25	Class, Extracurricular Groups & Panoramic Picture Day
May 1	Volunteer Appreciation Activity and Early Dismissal 2:15 – Staff Meeting
May 10	Gr. 6 PAT English Language Arts Part A
May 17	Professional Learning Day – School Closure Day
May 20	Victoria Day – Statutory Holiday, No School
May 31	Family Movie Night
June 5	Early Dismissal 2:15 – Staff Meeting
June 17	Gr. 6 PAT English Language Arts Part B
June 18	Gr. 6 PAT Mathematics Part A & B
June 19	Gr. 6 PAT Social Studies
June 20	Gr. 6 PAT Science
June 24	Track Meet
June 25	Track Meet Rain Out Day
June 26	Gr. 6 Celebration of Learning Assembly
June 27	Last Instructional Day

BELL SCHEDULE

Regular Days

8:20	Supervision begins
8:35	Morning classes begin
10:11	AM recess dismissal
10:28	Classes resume
11:32	Lunch time
11:52	Outdoor recess
12:18	Afternoon classes begin
1:54	PM recess dismissal
2:11	Classes resume
3:15	Dismissal bell

Short Days – Staff Meeting Days

*Morning times the same as regular days

12:18	Afternoon classes begin
1:18	PM recess dismissal
1:35	Classes resume
2:15	Dismissal bell

School doors open in the morning at 8:15 a.m. to help decrease the bottleneck of vehicle and pedestrian traffic all arriving at the same time, and supervision commences at 8:20 a.m. Students who arrive early may wait in their designated boot room / front foyer until 8:30 a.m.

ECS (Full Day)	All Day Class	8:30 – 3:15 p.m.
<i>ECS Group A attends Monday, Thursday and every third and fifth Wednesday.</i>		
<i>ECS Group B attends Tuesday, Friday and every second and fourth Wednesday.</i>		
<i>Attendance on the first Wednesday of the month fluctuates.</i>		

ATTENDANCE/ABSENCES

- Regular attendance is required of all students.
- You can report all absences or lates in the following ways:
 - Call the school anytime at 780-467-2246 or
 - Email our attendance secretary at pneattendance@eips.ca
 - A note in your child's agenda
 - Use the attendance feature on the school website www.pinestreet.ca
- The school must be notified if a child is to be picked up from school during the day by a phone call to the school or a note written in the agenda by the parent. Persons who arrive at the school to pick up their child must report to the office and sign the student out.

HOME AND SCHOOL COMMUNICATION

Pine Street staff believe in the importance of developing a close relationship between home and school through mutual, respectful communication. General newsletters, phone calls, e-mails, e-teacher pages, conferences are just some of the ways that our staff works with families to enhance student learning. General classroom newsletters and information items are also distributed regularly to keep parents up to date on current school activities. Updates can also be accessed on-line on the school website. Classroom teachers may also distribute specific information that may be of interest to families in support of their child's learning program. Reminders and brief messages may be sent home using Synervoice, if you have subscribed to this, or Twitter @PNESchool.

LUNCHROOM

Lunchroom fees are collected to pay for lunch room supervision at noon. All students staying for lunch, including students who are bussed, are required to pay the fee. The Lunch Room Fee helps cover the staffing cost. This is a cost recovery program with funds used to pay our trained Noon Supervisors.

Lunch Room Fees: \$100.00/student/year
 \$250.00 family rate/year (for families with three or more children staying for lunch)
 ECS students \$50/student/year
 Casual use for \$2.00/day

Behavior expectations during the Noon Hour

- Follow the instructions/directions of the Noon Hour Supervisors
- Eat lunch at your own desk.
- Remain seated until dismissed.
- Talk in quiet voices.
- Desktops should be cleared before eating and then again when finished eating.
- Washroom breaks: before or after lunch.
- Deposit garbage and recycled materials in appropriate containers when dismissed.
- Dismissal time for outdoor recess is approximately 11:52 or when indicated by noon supervisors.
- Remain on school grounds at all times unless you have written permission to leave.

STUDENT DRESS CODE

- Students must wear appropriate attire in the classroom.
- Footwear which marks or damages the floor should not be worn.
- In all physical education classes, students are required to wear gym shoes.
- Outdoor footwear should be removed at the doors and placed on boot-racks. Students must have indoor footwear.

PERSONAL/SCHOOL PROPERTY

- Any item belonging to the student should be clearly labeled.
- Valuable personal property (such as cell phones, iPods, cameras, etc.) brought to school are the responsibility of the student and parent.
- Lost items may be located in the lost and found boxes throughout the school. Unclaimed items will be removed periodically and donated to local charities.
- Bicycles must be placed in the bicycle racks, and should be locked. The school is not responsible for any bicycles damaged or stolen on school property.
- Students will have to pay for lost or excessively damaged library books or textbooks. If the book is found at a later date, a refund will be made to the student.

PERSONAL ELECTRONIC DEVICES AT SCHOOL

Technology serves a purpose and that purpose should be identifiable and educationally valid. While the apparatus belongs to the student, the bandwidth belongs to the school. We are aware that some students require the use of personal electronic devices for their learning to be successful.

If parents choose to send a device to school with their student, our expectations are that:

- Personal devices are brought to school at the discretion of the parent.
- Parents and students are responsible for these devices.
- The device is used responsibly, and respectfully, at the discretion of the teacher and/or administration.
- Students do not share devices or accounts. Parents have agreed to the use of the device and its contents only in regards to their own child; other parents may not be in favor of their child using the device of another student.
- No digital recording, or photographs on personal devices.
- No software or applications with restricted or adult content. Many apps and social media sites are restricted to 13 years of age or older. It is a parental responsibility to ensure appropriate content.

Pine Street School staff are not responsible for the loss, theft, or damage to any personal electronic devices brought to school by students.

STUDENT LOCKERS

Each school year, all students are assigned lockers. These are shared, open cubicles. We encourage personal articles to be labeled. Students are required to keep these areas clean and tidy.

FIELD TRIPS

Various field trips are provided for students throughout the year as enrichment to the school program. You will be notified in advance of field trip plans, and a consent form must be signed by a parent/guardian giving approval for a child to participate. Children who do not have permission to participate will be accommodated in another classroom at school during the time of the field trip. If student misconduct occurs during a field trip, for safety reasons, parents may be required to pick up their child. All school rules are applicable on any field trip. All fees must be in good standing prior to attending the field trip, unless otherwise decided upon by the principal.

PINE STREET ASTHMA, ALLERGY AND ANAPHYLAXIS SCHOOL PLAN

Pine Street School has developed a *School Asthma, Allergy and Anaphylaxis Plan* that outlines procedures and guidelines for the management of students and staff with asthma, a medical condition, and/or those at risk of severe allergic reactions (anaphylaxis) while they are the responsibility of the school. It outlines the plan we have in place to help students and staff be safe at our school.

For those students with asthma or life-threatening allergies (anaphylaxis), parents must annually complete and sign an *Asthma Emergency Plan* or *Anaphylaxis Emergency Plan*. Copies of this document are kept in the office and in the child's classroom. Students with Epi-pens or inhalers are expected to wear them at all times, or keep them nearby, unless special provisions are made by parents. Parents are responsible for checking the expiry dates. Staff is trained annually in emergency procedures such as using an Epi-pen.

PINE STREET IS AN "ALLERGY AWARE" SCHOOL

To ensure the safety of students who have allergies, Pine Street School is an "Allergy Aware" School. As nut allergies are common in our school, parents are expected to refrain from sending nuts or foods that may have been exposed to nuts or nut products for snacks or lunch. Specific details of a comprehensive medication and personal care policy are available in the office, and on the school website. Thank you for ensuring the safety and well-being of all our students.

MEDICATION/PERSONAL CARE

Some students will require prescribed medication or personal care during school hours. Parents and staff members will work together to ensure safe procedures are in place. However, final responsibility for treatment rests with parents.

- Parents will annually complete and sign the *Child/Student Medication/Personal Care Parent/Guardian Consent Form*, and/or *Child/Student Personal Care Management Plan* as needed. If any changes occur, parents must notify the school immediately and complete/update the form.
- Any medicine to be administered by staff during the school day will be carefully labeled and kept in a locked cabinet in the office. The only exception to this would be an antibiotic that needs to be refrigerated. Medications will be administered by the secretary, in most cases.

ACCIDENTS/ILLNESS

- If a child has an accident at school or becomes ill, parents are contacted to take the child home. If parents are unavailable, the school will call the emergency contact person.
- If neither the parent/s nor the emergency contact person are available, the child will remain in the make-shift infirmary at the office.
- If the accident/illness appears to be severe, the principal or designate will make a decision as to whether medical attention is required immediately, in which case an ambulance will be called. Staff will continue to try to contact the parents and/or the emergency contact.
- Parents are asked to make sure that emergency contact information is current, and contacts are available to take telephone calls.
- Whenever a child has received a minor injury at school, the parents will be notified even if no action is required.
- If a child is ill, he/she should remain at home until healthy. Instances do occur when students become ill during the school day and are unable to participate fully in their school program. If an illness does not appear to be severe, a child may spend time in the makeshift school infirmary and parents will be contacted. Students who have a fever or who are displaying flu symptoms will be sent home.

STREET SAFETY

Staff are available to assist students in crossing our streets safely. We encourage students and parents to support our staff and follow all safety rules. Students and parents must cross at marked crosswalks.

SCHOOL COUNCIL

Each school has a School Council. This council is made up of representatives from the parent public, the community, school staff, and school administration. The council advises and assists the school in its operations. All parents are welcome to attend the meeting and take an active role on School Council. Related but separate is the Pine Street Volunteer Parents Society. While this group is in charge of fundraising, they do not determine how funds are spent. That is determined by the school council based on "Robert's Rules of Order" where a motion must be made, seconded, discussed and then passed or failed by vote. A quorum, pre-determined by Operating Procedures, must exist for a vote to be considered. For a copy of the Pine Street School Council Operating Procedures, please contact a school council representative.

PARENT VOLUNTEERS

Parent volunteers are vital members of our school community. They assist in the classroom and in the preparation of classroom materials, in the library, on field trips, and with many other special activities and projects. Elk Island Public Schools requires volunteer parents to provide the school with an annual *Confidentiality Undertaking Declaration for Volunteers*. Parents will be required to sign in, and out, when they come into the school to volunteer, and wear visible volunteer ID. In certain circumstances, such as volunteering for an extended overnight field trip, a *Criminal Record Check* is required. Pine Street is able to provide a letter for parents to take to the R.C.M.P. station, so that the fee for this record check is waived.

READ-IN WEEK

Early in the school year, Pine Street joins Elk Island Public Schools in an annual celebration of literacy which focuses on fostering a love of reading. This initiative commences with a school wide Read-In-Week which is held the first week of October followed by monthly literacy events.

CAMPBELL-CRIBB SPEAKING EXPERIENCE

Students in Grades 4 through 6 participate in a public speaking opportunity that was initiated by two retired teachers, Mrs. Campbell and Mrs. Cribb. The event enhances the Language Arts curriculum as students write and orally present a speech they have created. The winning speeches are shared at a school wide assembly. The top two students from each grade advance to an Elk Island Public School district competition.

MUSIC PROGRAM

Our music teachers, Mrs. Kerr and Mrs. Vetro, employ the Orff approach when teaching the music program at Pine Street School. The Orff approach uses speech, singing, body percussion, instrument playing, movement, and creating as tools to teach musical skills and concepts. Musical concepts are drawn from the areas of rhythm, melody, harmony, form, and expression. The music program provides each child an opportunity for musical growth in a positive atmosphere. Pine Street School also has a vibrant choir that enjoys sharing songs with their peers and members of the community.

CHARACTER EDUCATION

We integrate learning experiences through modeling good character/moral development amongst our school community. By working together, we are creating a safe school community where we can all learn from each other about responsible behavior.

LEARNING ASSESSMENT POLICY

Elk Island Public School's Learning Assessment policy ensures ongoing, meaningful, consistent, and accurate assessment for all students. The goal of assessment is to improve students learning, guide effective instruction, provide information for reporting, and inform decisions about student programming. Assessment is an integral component of teaching and learning in the classrooms. **Formative Assessment** is assessment that occurs during instruction to inform students about their progress and difficulties. This type of assessment refers to information not usually used for grading purposes. Specific and descriptive feedback provided by teachers is used by students to improve the quality of their work. **Summative Assessment** is assessment administered and information collected that is used by teachers to determine a letter, number or achievement level reported at the end of a term. It is a summary statement of student performance based on a variety of assessments. Further information can be found on the Elk Island Public Schools web site where the entire policy is available for parents to review.

OUTCOMES-BASED REPORT CARD

The elementary report card used in Elk Island Public Schools is a report about your child's learning. It is linked to the Alberta *Program of Studies* which is outcomes-based, and describes what your child is expected to know and do each year in each subject. The report card tells you how your child has met these expectations. The report cards are sent home in November, March and the end of June. Parent/teacher conferences are held twice a year. The purpose is to celebrate your child's success and to discuss identified areas for growth.

GUIDE TO REPORTING STUDENT ACHIEVEMENT

Please refer to the Pine Street Elementary website at www.pinestreet.ca for specific details regarding the Guide to Reporting Student Achievement and communicating student learning information.

YEAR END CELEBRATION OF LEARNING

Grade 6

In keeping with our school vision and mission statements, and with EIPS assessment policies and practices, Pine Street School hosts a Celebration of Learning Assembly at the end of each school year for students in Grade 6. The purpose of the celebration will be to highlight and honor positive contributions students have made to the school, their peers, and to their own sense of character and well-being.

Each student will reflect upon their learning year. After classroom discussions and instruction, students will identify one area of achievement in which they feel they have excelled this school year. The areas may be academic, social, athletic, fine arts, or service in nature. Once they have identified the area they must then provide evidence to a staff member as to why they believe they should receive this award. Students will complete an *Application for Pine Street Elementary School Achievement Award* form and submit it to their classroom teacher. Once the student and the staff member agree that the student's evidence supports their achievement the staff member will submit the completed form to the office where a certificate will be

created. Parents will be invited to attend a celebration where students will be presented with a certificate and acknowledged by their peers for their accomplishment

HOMEWORK

Parents are expected to support their children's learning by supervising or assisting with homework on a regular basis. The majority of homework at the elementary level consists of assignments that were not completed in the time given in class. Daily homework may consist of reading a book alone or with a parent, catching up on unfinished classroom assignments, reviewing spelling words, or by researching/reading in preparation for a report. If your child has homework, it could be that they struggled with the assignment or that they chose not to use their class time effectively. If you feel that homework is becoming problematic, please contact the classroom teacher.

COUNSELLING

Our school counselor is available at the school to work with students, parents, and teachers. The counselor may work with any student who is experiencing difficulties (academic, emotional or behavioral) that may be interfering with educational development. Students are free to request to speak to the counselor, Ms. Stevens, on a self-referral basis. Parents and guardians may contact the counsellor on their own initiative.

SPEECH, LANGUAGE & HEARING

Speech and language assessment, hearing screening and intervention services are provided by Speech-Language Pathologists in the schools or at the local Health Unit office. Referrals can be made through the teacher, counselor, or by the family by contacting the school Speech-Language Pathologist. Informed written consent by the parent/guardian consent is required before a student can receive services.

SPECIALIZED SUPPORT SERVICES

Some learners require additional specialized supports to fully access educational opportunities, which may include: occupational therapy, physical therapy, audiology, consultation for sensory impairments (vision, deaf/hard of hearing), assistive technology and others. Referrals can be made through the school counselor. Informed written consent by the parent/guardian is required before a student can receive services.

ALBERTA HEALTH SERVICES

Alberta Health Services works together with parents, schools and community agencies to provide a range of coordinated community health services for school-age children and their families. Our common goal is to improve students' health and learning outcomes. Various health services are provided by nursing, dental, rehabilitation, and speech and language staff. If you would like to contact someone from the School Health Team, please call the Strathcona County Health Centre at (780) 342-4600.

INCLUSION

Teachers provide differentiated instruction to meet the learning needs of all students. Some students who may require additional learning support may have an Individualized Support Plan (ISP) which is developed in conjunction by the teacher and parents/guardians.

STUDENT BEHAVIOR EXPECTATIONS

Pine Street School operates on the philosophy that all students have a right to learn. It is therefore our aim to establish and maintain a positive school climate in which:

- each student feels safe, happy, and important without disruptive behavior affecting the rights of others;
- appropriate behavior is consistently encouraged and complimented, thus increasing student self-esteem and rewarding self-control;
- frequent communication exists between the staff and parents to encourage and provide the opportunity for active and constructive parental involvement in the education of their child.

While students must be responsible for their own behaviour, there are shared responsibilities for staff and parents.

Staff is responsible for establishing a positive school climate where support and encouragement are provided on an ongoing basis to assist students in developing a sense of self-discipline and responsibility, while making a positive contribution to society. Staff will communicate accolades and concerns with the students' families.

Parents are responsible for establishing a positive learning environment at home, for knowing and supporting school policies and procedures, and for encouraging their children to understand and respect school rules and expectations.

Students have the responsibility to respect the rights and dignity of others, and be actively and productively involved in their own academic and social achievement. Students are expected to conduct themselves so as to comply with the following expectations:

- a. be diligent in pursuing their studies;
- b. attend school regularly and punctually;
- c. co-operate fully with everyone authorized by the Board to provide education programs and other services;
- d. comply with the rules of the school;
- e. account to their teacher for their own conduct; and
- f. respect the rights of others.

When a child behaves in a manner that interferes with the rights and/or welfare of others, we attempt to deal with the student using logical consequences. In all instances of misbehaviour, children will receive both assistance and the opportunity to modify unacceptable behaviour.

Pine Street Elementary school follows a school-wide behaviour plan or **Positive Action Plan**.

We believe that this Positive Action Plan will assist parents and staff in fostering responsible and respectful behavior.

The plan provides specific guidelines to be taken when addressing student behaviour, both positive and negative, and fosters student growth using natural consequences.

School rules and behavioural expectations will be reviewed with all students at the beginning of the school year and reminders will be provided throughout.

The staff of Pine Street Elementary School demonstrate their commitment to being a person of good character by promoting an environment that fosters and maintains respectful and responsible behaviours so that all students will be safe, and all will be respectful.

Pine Street School's "Paws for Applause" certificates enhance and support Positive Action Plan. These awards reinforce and recognize students who have demonstrated responsible and respectful behaviour and/or achievements. These certificates go home with the recipient. These certificates will be awarded by school staff. A monthly draw enables a chance to play "Plinko" and win a prize.

Paws For Applause!

This certificate recognizes the positive
Pine Street Elementary School
behaviour that you have demonstrated.

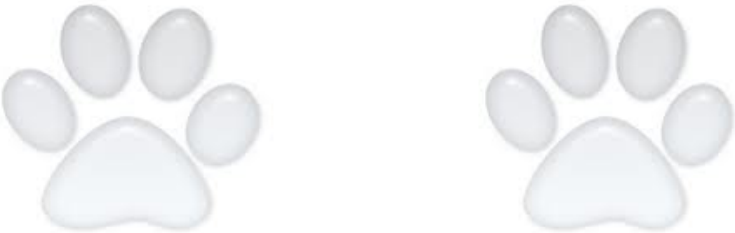
Thank you for your "pawsitive" behavior and attitude.

Name: _____ Date: _____
Class: _____

Awarded by: _____



Paws For Applause!



Name _____
Grade _____

Make sure your first name and class are on the ticket.
Cut it out and take it to the office.
Take your certificate home to share with mom and dad.

When Students make Poor Choices

Natural consequences encourage students to learn from their mistakes with the intention of reducing the likelihood that the mistake will be repeated.

Minor

If a student makes a mistake, the staff member present will handle the situation and, if necessary, will communicate the incident to the student's homeroom teacher. Action taken may include a verbal reminder about the safe and/or respectful way to behave; a time-out; loss of privileges; a phone call home; etc. A natural consequence might include cleaning up a mess that was created or doing community service. The school counselor may be involved.

Major

Bigger mistakes and repeated smaller mistakes may result in a phone call home and may be referred to an administrator. Natural consequences may include those listed for minor offences and/or suspension. A suspension may be either in-school or out-of-school. Joint intervention with parents may be required at this point to assist the student in making better choices. The school counselor may be involved. If the situation cannot be resolved in a satisfactory manner, additional assistance may be requested from Elk Island Public Schools' Student Support Services and/or Community Support Services.

Support for Students at Risk

We realize that there are students whose behaviour will require extra intervention to ensure they have a successful school year. In addition to those consequences listed above, it is imperative that we have parent, teacher and administrative cooperation. Our school counselor and other professionals may be invited to assist the students and their families. System intervention may be sought to determine additional supports possible and/or alternate programs that are available to meet the student's needs. An "Individualized Support Plan" and/or a "Behaviour Improvement Plan" may be created.

Definition of Suspension and Expulsion

According to Elk Island Public Schools' Board Policy, a suspension is defined as removing a student (a) from school, (b) from one or more class periods, or (c) from riding in a school bus. An expulsion is defined as removing a student (a) from school; (b) from an educational program, or (c) from riding a school bus. Expulsion is for a period of more than 10 school days.

Behaviour and Fieldtrips

Student conduct at school gives us information about how students will conduct themselves during fieldtrips. Students who struggle with behaviour at school, in a structured environment, may have increased difficulty in a more unstructured environment. Please note that we will not allow a student to put themselves or others at risk through inappropriate conduct. To that end, some students may be required to attend school at the regular site, and not attend a particular fieldtrip. **The Principal retains the right to deny participation based on Administrative Procedure 260:15**, "The Principal may deny the right of student(s) to participate in fieldtrips if their behaviour or lack of skills may have a negative impact on the success/safety of the trip."

ELK ISLAND PUBLIC SCHOOLS BUS TRANSPORTATION PLAN – STUDENT CONDUCT

Rules

- Students shall ride only their assigned bus. Exceptions may be granted upon written request of parents/guardians to the Director, Student Transportation for child care purposes. In emergency situations parents/guardians shall contact Student Transportation to request alternate arrangements. In emergency situations principals may make alternate arrangements and contact Student Transportation.
- Students are expected to be at their designated boarding location five minutes prior to departure time.
- Students are responsible for their personal property (Elk Island Public Schools shall not be responsible for lost or stolen property).
- Directions, as given by the bus operator and/or individual(s) employed by Elk Island Public Schools, must be followed.
- Students must sit in an assigned seat and remain seated while the bus is enroute.
- All objects and parts of the body must be kept inside the bus.
- While quiet conversation is permitted on the bus, unnecessary conversation with the bus operator is prohibited. There must be absolute silence at railway crossings.
- Disruptive, destructive or unsafe behaviour such as pushing, spitting, fighting, use of profane language or gestures, or the throwing of objects, or acts of vandalism are prohibited.
- Eating or open beverage containers are not permitted. (Medical exceptions may be made upon written request to the Director, Student Transportation).
- The use of personal cellular phones, cameras and recording devices are prohibited on school buses. Electronic games or musical devices which do not emit noise are acceptable for use.
- The use of tobacco or other smoking materials is prohibited on buses and at transfer stations.
- Students will not be permitted to board or ride buses if conveying, using, or under the influence of alcohol or other controlled substances.
- The possession use or conveyance of potentially dangerous items is prohibited.
- In conjunction with the Traffic Safety Act, skateboards, snowboards, skis and hockey sticks are not permitted on the bus. "Heelies" are also not permitted on the bus. All other articles transported must be fully contained in a canvas bag or case that the student can store under the seat of the bus.
- Students must scan their bus pass each time they board or depart a bus.

Consequences – Minor Offences

- STEP 1: Verbal warning to the student.
- STEP 2: Verbal warning to the student. Bus operator records the incident and contacts the parent/guardian(s).
- STEP 3: Written warning to the student. Bus operator completes the misconduct report. The principal/assistant principal directly notifies the parent/guardian. Copies of the misconduct form are distributed by the principal to parent/guardian(s), bus operator(s) and the Director, Student Transportation.
- STEP 4: Written warning to the student. Bus operator completes the misconduct report and reviews the details of the incident with the principal/assistant principal in a timely manner. The next steps in the discipline process are outlined by the principal to the student and parent/guardian(s). Copies of the misconduct form are distributed as above.
- STEP 5: One (1) to five (5) day suspension. Bus operator completes the misconduct report and reviews the details of the incident with the principal within one school day. The principal discusses the situation with the student and decides on the length of suspension and consults, if necessary, with the other principal, and with other students involved. If a meeting with the operator is necessary, the principal notifies the parent(s) of the bus suspension and arranges for a meeting with the parent/guardian(s), the student, bus operator and Student Transportation staff prior to the student being reinstated from suspension. Student and parent/guardian(s) are notified that further misconduct may result in suspension with a recommendation for expulsion from EIPS Student Transportation to the Board of Trustees. Principal notifies the Director, Student Transportation by telephone, fax or e-mail regarding reinstatement date. Director, Student Transportation advises the operator(s) by telephone, fax or e-mail regarding the suspension. Copies of the misconduct form are distributed as above.
- STEP 6: Suspension with a recommendation for expulsion from EIPS Student Transportation to the Board. Upon receipt of the student misconduct form and after discussion with the operator and student, and after consultation with the Director, Student Transportation and/or a member of the Student Support Services Staff (if applicable), the principal shall follow the procedures outlined in Administrative Procedure 352., Suspension or Expulsion of Students.

Consequences – Major Offences

Behaviour which may result in a suspension or recommendation for expulsion from Elk Island Public Schools' transportation includes but is not limited to:

- a. Open opposition to authority of bus operator and/or individuals employed by EIPS
- b. Use of improper, profane, or abusive language or gestures.
- c. Engaging in, but not limited to, fighting, intimidation, and/or verbal or physical abuse of other students or staff

- d. Use of tobacco and/or other smoking materials
- e. Engaging in willful destruction of property or acts of vandalism
- f. Acts of vandalism when reparation charges have been assessed but not repaid
- g. Engaging in any dangerous or unsafe behaviour
- h. Riding the bus for any purpose while on suspension from school or the bus
- i. Use or possession of alcohol and/or controlled substances
- j. Possession of controlled substance paraphernalia

The consequences for: alcohol and/or controlled substance trafficking, use or possession of weapons, bomb threats, or vicious physical assault shall result in an immediate suspension with a recommendation for expulsion from EIPS Student Transportation to the Board of Trustees.

NOTWITHSTANDING THE ABOVE, THE SERIOUSNESS OF THE MISBEHAVIOUR MAY WARRANT IMMEDIATE SUSPENSION OR REFERRAL TO THE BOARD OF TRUSTEES ON THE FIRST OFFENCE.

Bus Suspension Due to Inclement Weather

Elk Island Public Schools' (EIPS) [Administrative Procedure 131: Inclement Weather](#) forms the basis to suspend busing services as necessary when weather and/or road conditions represent a potential hazard for students. Bus service may be suspended on a region-by-region or route-by-route basis.

Schools will remain open to students should school bus service be suspended for the day.

EIPS is effectively divided into four regions, each having a distinct location within the region to determine temperature and wind chill factor. When considering bus suspension due to inclement weather or region-specific, adverse conditions, EIPS defines regions in the jurisdiction as:

- Strathcona Region (excluding the Hamlet of Sherwood Park and the City of Fort Saskatchewan)
- Urban Region - Hamlet of Sherwood Park and the City of Fort Saskatchewan
- Lamont Region
- Minburn Region

Weather and Road Conditions

School bus service, including all Payride bus services, may be suspended when:

- A temperature of -40°C **including** wind chill factor is measured by Environment Canada at 5:00 a.m. in one or more region.

In the event conditions are extreme, bus service may be suspended in any or all regions of EIPS when weather or road conditions warrant. In this instance, EIPS will advise parents using various communications tools, including:

- automated telephone messages,
- details posted on the division [home page](#),
- in the [Bus Status](#) section of our division and school websites,
- on our main switchboard (780-464-3477) and community hotline (780-417-8122),

- Twitter updates, and
- through local radio stations.

We strive to share all information by 6:30 a.m.

EIPS believes it is the parents’ right and responsibility to make choices for their children based on their beliefs and perceptions of safety during inclement weather conditions. Parents must use their discretion when sending their children to school during inclement weather, even when buses are running and schools are open. For the safety of the students, it is the responsibility of the parents to ensure that their children are suitably dressed for coping with weather conditions and arrangements have been made for alternate shelter for their child if no one is home.

School Emergency Preparedness and Response



ELK ISLAND PUBLIC SCHOOLS (EIPS) FIRST PRIORITY DURING AN EMERGENCY is the safety of our students and staff. The division has developed an Emergency Response Plan and framework to deal with a wide range of potential emergencies. The plan framework called *Hour Zero* works in collaboration with first responders and other local emergency preparedness plans. Division and individual school plans are reviewed and revised annually and following each emergency.

The division and school emergency plan uses well established functional protocols and procedures that address a wide variety of incidents. The particular actions taken during any emergency will depend on the specifics of the incident. Each school year a minimum of 6 evacuation drills and an additional two drills which may include, shelter in place, hold and secure or lock down are conducted. School bus evacuation drills are also conducted on an annual basis. These drills and exercises are precautionary actions designed to prepare students and staff to act quickly and to minimize a child’s fear should a real emergency occur.

During an emergency please do not come to the school to pick up your child unless requested to do so. Although your natural instincts in an emergency may be to go to the school to safeguard your child, please understand that doing so may interfere with emergency crews’ and school personnel’s effort to respond to the situation. During an emergency it is unlikely you will be able to reach the school by phone. We will however make every effort to contact you with further instructions through our crisis notification network, social media, EIPS website and our Community Hotline 780417-8122.

Evacuation	Evacuation requires all students and staff to leave the school and go to a designated location. In some cases this may mean only going outside and away from the school building until it is safe to re-enter the school. In other cases, students and staff may need to go to a designated evacuation centre. Parents would be informed of the alternate location via the school’s crisis notification network.
On Alert	On- Alert gives staff and students a “heads up” of a potential emergency such as severe weather. Staff/students outside would be directed back into the building. All staff and students are accounted for and instructed to keep away from windows and doors and may be directed to a specific location to wait for further instructions. Movement in and out of the school is monitored until an “All-Clear” is called.

Shelter-in-Place	During a Shelter-in-Place students and staff retreat indoors to classrooms or another safe area to seek shelter. Generally Shelter-in-Place is used during an environmental emergency such as severe weather, wild animal threat or a chemical spill. Each school's emergency response plan identifies the safest location for its occupants to shelter and how to seal a room from possible hazardous conditions.
Hold and Secure	Hold and Secure is used if there is a security risk outside or in the vicinity of the building. Staff/students outside the building are directed back inside. All exterior doors/windows are locked and interior doors remain in a normal state. Staff/students are kept away from windows and doors. Staff/students may be directed to return to their classrooms and to wait for additional instructions. No one is permitted in or out of the building until an "ALL-Clear" is called.
Lock-Down	Lockdown is used when there is a security threat inside the building. During a lock-down, all staff/students immediately go to the nearest lockable room. No one is permitted in or out of the room once the area has been locked. Staff/students turn off lights, remain quiet, silence cell phones and stay out of sight lines. Suitable lockdown locations are identified on maps located in the classroom emergency folder. Parents or public are not permitted access to the building or to their children until the lock-down is over.
Controlled Release or Dismissal	Under some circumstances it may be determined that it is best to dismiss students to their homes and families as expeditiously as possible. Should this be the case, every attempt will be made to alert the emergency contact for each student of the situation and to ensure young students are not left unsupervised. This means a Parent-Child Reunion Area will be set up and parents will be required to follow specific procedures to pick up their child.

For more information on the division and school emergency preparedness plan visit the division website at <https://www.eips.ca/parents/emergency-preparedness> or contact the school principal.