

# Pine Street School Council Meeting

## February 9<sup>th</sup>, 2021

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The regular meeting of Pine Street School Council was duly called and held on February 9<sup>th</sup>, 2021, virtually via Google Meets. Quorum was present.

**In Attendance:**

**Executive:** Lesley Bowman (Chair), Cara Kern (Vice-Chair), Lorena Ellsworth (Secretary)

**Administration:** Tracey Arbuthnott (Principal), Kerri Williams (Assistant Principal)

**Parents:** Jamie Wells, Brittany Sharkey\*, Megan Hahn\*

**Community:** Trina Boymook\* (Board Chair, EIPS)

\* Denotes partial attendance.

1. Chair, Lesley Bowman, calls to order at 6:02pm.
2. Opening Remarks & Welcome – Lesley Bowman
  - a. Treaty Six Acknowledgement
3. Attendance and Introductions.
4. Additions to Agenda
  - a. None.

MOTION: Cara Kern motions to accept amended agenda, Jamie Wells seconds.

OPPOSED: None

CARRIED

5. Approval of Minutes from January 12<sup>th</sup>, 2021

MOTION: Cara Kern motions to accept January minutes, Jamie Wells seconds.

OPPOSED: None

CARRIED

6. Trustee Report – Trina Boymook
  - a. In January, the Board reviewed our COVID response costs. The changes made to our budget estimates take into account the most current information. The Board also reallocated \$675,411. \$180,000 to increase Out of School supports for K-6 French Immersion and Grades 10-12. The Board allocated \$366,780 to release some of our Literacy, Numeracy and Assessment consultants who have been teaching Out of

- School students. The Board will continue to monitor our costs throughout the remainder of the year and consider the need for further reallocations if required.
- b. It is expected that the Provincial budget will be tabled February 25. There is a lot of uncertainty with this budget given that Alberta is in the midst of a provincial economic crisis. No one could have foreseen the tremendous additional financial strain the response to COVID-19 would represent, and as such, it is possible we may see more funding reductions when the province releases its 2021 budget. The Board has set a number of budget working sessions in the month of March.
  - c. The Division is contemplating implementing a technology fee to support the increasing need to acquire, install and maintain up-to-date technology resources and services to enhance student learning experiences in the classroom.
    - i. A potential technology fee would be charged for each student except for those that are attending a school in which “Bring Your Own Device” (BYOD) is a current requirement.
    - ii. The fee would be an amount far less than that required for parents to purchase individual devices for their children.
    - iii. The fee would be used to offset the costs associated with:
      1. Purchasing student devices,
      2. Updating classroom computer labs or smart classroom technology
      3. Student printing
      4. Network related services including internet demands across the Division.
  - d. I met with the Mayor of Strathcona County on January 20 and MLA Walker on January 22 to discuss the Sherwood Heights Value Scope Session recommendation which was approved by the Board in November.
  - e. Returning Student Registration opened on Feb 1 and will go until the end of Feb 28. Those that are planning on attending a school or program of choice, please ensure that you declare that during the month of February to avoid disappointment.
    - i. The following schools have closed boundaries for the 2021-22 school year.
      1. Ardrossan Junior Senior High
      2. Davidson Creek Elementary
      3. Lakeland Ridge School
      4. Sherwood Heights Junior High
  - f. Questions/comments
    1. As Covid response budgets are being reviewed, have there been any cost surprises?
      - a. PPE costs have been on target.
      - b. Initial projections on substitute staffing costs to account for sick leave was to set \$3MM aside (increase of 148%). It was not anticipated that if the entire class was under isolation, the staff who were not sick could still instruct online via Brightspace. This speaks to the commitment of our staff not wanting to leave their students with a substitute. We were able to release \$1MM to unallocated funds, pending the budget. Projections are now at 120% increase, which will protect

against another spike in cases. There is still some uncertainty as to how the variant will affect the Covid budget, so a constant movement of funds is still expected.

2. Response to parents regarding out-of-school learning
  - a. Originally only 5 teachers were allocated to out-of-school learning, but more staff have been moved over now that budget readjustments have occurred.
3. Returning student registration: is it expected that the 500 missing students in EIPS (from 2019/20 to 2020/21) will be recovered?
  - a. The request to be held harmless due to reduced enrolment numbers is still pending.
  - b. A segment of the population moved to private school providers (ie: homeschool) – it is expected that these students will come back to the public system next year. There is a suspected number of upper grade students that have fallen “off the grid”, which leads to an increased risk for high school dropouts. Looking to plan for pandemic recovery, and the potential to deal with students coming back in the fall after missing a year and a half of education.

#### 7. Administration Report – Tracey Arbuthnott

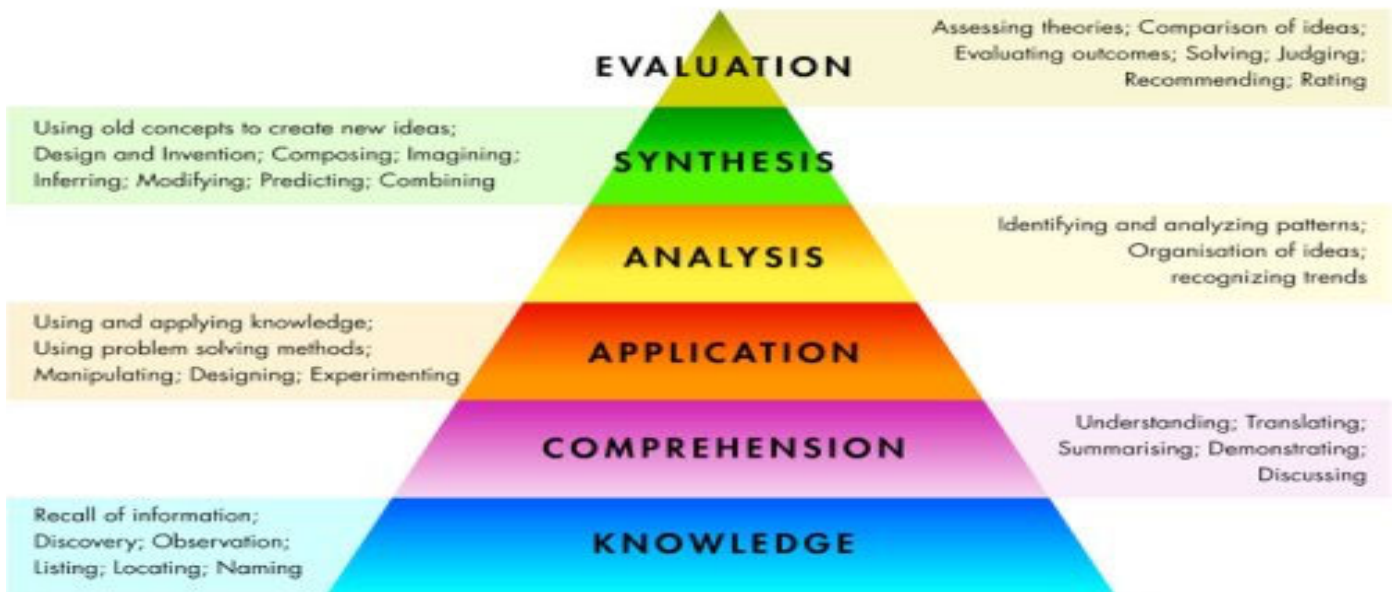
# HALF WAY



- a. General
  - i. February is Kindness Month
  - ii. Started the second half of the year on 01 Feb. Hard to believe we have completed the first half of the year and are starting the home stretch to June.
  - iii. Registration and reregistration for returning students has begun for the 2021-2022 school year and will run through the month of February.
  - iv. New District and Kindergarten Calendars for the 2021-2022 school year are available on the EIPS website.
    1. [EIPS Division Calendar 2021-22](#)
    2. [EIPS Kindergarten Calendar 2021-22](#)

- v. Finished up my second round of One on Ones with all Staff. These staff interviews went extremely well.
- vi. The Provincial Accountability Survey questionnaire has been delayed this year. More details regarding the new timelines are expected soon. I have emailed a letter to all our grade four students' parents outlining the importance of this provincial survey for our school.
- vii. Our January 29 PD day consisted of time with Jeremy Albert one of our FNMI consultants and working our way through the StrengthsFinder book with all our staff to further our movement towards a strength-based school.
- viii. We have continued to catch students being great role models and promoting that behavior with little celebrations in the office and in classrooms. (In the office: praise, stickers, pens, paw print pins)
- ix. Teachers have now received all the information they need to set up their class Raz Kids account and all students in ECS-Grade 6 have access. (Electronic reading and comprehension program)
- x. Term 2 Parent/Teacher Interview dates have changed:
  - 1. Mon. March 22 (3:30pm to 5:30pm)
  - 2. Tues. March 23 (3:30pm to 5:30pm)
  - 3. Wed. March 24 (3:30pm to 5:30pm)
- xi. Term 2 Report cards will be published on March 19 at 3:15pm. (now a District Standard)
- xii. Starting to look at Blooms Taxonomy with our staff as we have students start thinking using higher level thought and problem-solving skills. Critical thinking and high-level thinking and problem skills are so important in ensuring our students have successful futures.

## B L O O M S   T A X O N O M Y



- b. Shelley Moore: Inclusive education and universal design for learning.
  - i. We have been working our way though the videos below with our staff and will continue doing this at staff meetings with a follow up at parent council so that parents can also join us on our journey.

Oct	<b>Shelly Moore (A new way of thinking about inclusion and education)</b> <a href="https://www.youtube.com/watch?v=PQgXBhPh5Zo&amp;feature=youtu.be">https://www.youtube.com/watch?v=PQgXBhPh5Zo&amp;feature=youtu.be</a>
Nov	<b>Shelly Moore don't Should on Me: It's not easy being NOT green</b> <a href="https://www.youtube.com/watch?v=MeRNhz0nGts&amp;feature=youtu.be">https://www.youtube.com/watch?v=MeRNhz0nGts&amp;feature=youtu.be</a>
Dec	<b>Shelly Moore: End of Average</b> <a href="https://www.youtube.com/watch?v=Krec84KwbHE&amp;t=2s">https://www.youtube.com/watch?v=Krec84KwbHE&amp;t=2s</a>
Jan	<b>Shelly Moore: Inclusion 2.0</b> <a href="https://www.youtube.com/watch?v=rO3_UYaz1HE&amp;feature=youtu.be">https://www.youtube.com/watch?v=rO3_UYaz1HE&amp;feature=youtu.be</a>
Feb	<b>Shelly Moore: The Infrastructure of Inclusion:</b> <a href="https://www.youtube.com/watch?v=X8iAQTneyXI&amp;feature=youtu.be">https://www.youtube.com/watch?v=X8iAQTneyXI&amp;feature=youtu.be</a>

- c. School Education Plan
  - i. We are continuing to examine our School Education Plan for next year and would like your input through the following [survey link](#).
  - ii. At Pine Street Elementary we are about building partnerships with our parents working together for the betterment of our students and the school. With that in mind, we would appreciate your input regarding our school education plan for next year. I have created this short survey to provide you the opportunity to share your input. Thank you for taking the time to fill out our survey.
- d. Pine Street: Why we are here.

## *Pine Street Elementary*

*Everything we do is about helping people achieve all that they can be. It is about believing in dreams and building the skills needed to achieve them.*

*We engage, motivate, and inspire by focusing on individual strengths, interests, real world activities, and building partnerships with our families.*

*We ensure our students have the skills for successful futures.*

## Pine Street Elementary 2020 Strengths Finder Results

<b>Executing</b>	Achiever	Principal	Arbuthnott, Tracey	Achiever	Relator	Input	Learner	Maximizer
	Arranger	Assistant Principal	Williams, Kerri	Consistency	Includer	Harmony	Relator	Discipline
	Belief	Secretary	Waselenkoff, Lisa	Empathy	Communication	Analytical	Responsibility	Maximizer
	Consistency	Secretary	Leitch, Lisa	Empathy	Harmony	Woo	Communication	Arranger
	Deliberative	Counselor	Rushnell, Kayla	Ideation	Input	Intellection	Developer	Strategic
	Discipline							
	Focus	Teacher	Appleby, Jen	Developer	Empathy	Harmony	Consistency	Connectedness
	Responsibility	Teacher	Besette, Debbie	Restorative	Harmony	Consistency	Achiever	Adaptability
	Restorative	Teacher	Ferguson, Heather	Harmony	Intellection	Consistency	Context	Learner
	<b>Influencing</b>	Teacher	Forbes, Wendy	Empathy	Developer	Adaptability	Intellection	Harmony
Teacher		Gagnon, Rachele	Harmony	Developer	Discipline	Consistency	Intellection	
Activator		Teacher	Havryluk, Cheryl	Relator	Achiever	Learner	Intellection	Maximizer
Command		Teacher	Kavalinas, Jocelyne	Harmony	Responsibility	Empathy	Discipline	Belief
Communication		Teacher	Lockwood, Heather	Developer	Individualization	Harmony	Context	Consistency
Competition		Teacher	Magnan, Lorna	Relator	Learner	Responsibility	Harmony	Consistency
Maximizer		Teacher	Robinson, Shannon	Empathy	Includer	Developer	Adaptability	Positivity
Self-Assurance		Teacher	Vetro, Michelle	Empathy	Developer	Connectedness	Includer	Positivity
Significance		Teacher	Weber, Heather	Developer	Ideation	Belief	Adaptability	Arranger
Woo		Teacher	Woodbeck, Susan	Relator	Learner	Responsibility	Connectedness	Individualization
Teacher		Zielke, Deneen	Relator	Responsibility	Discipline	Analytical	Focus	
<b>Relationship Building</b>		EA	Antoniuk, Diane	Input	Communication	Arranger	Discipline	Consistency
		EA	Caldwell, Janelle	Achiever	Learner	Strategic	Responsibility	Restorative
	Developer	EA	Conrad, Denise	Achiever	Responsibility	Empathy	Includer	Arranger
	Connectedness	Librarian	DeMarco, Darlene	Harmony	Input	Connectedness	Learner	Discipline
	Empathy	EA	Herzog, Keltie	Harmony	Adaptability	Deliberative	Consistency	Relator
	Harmony	EA	Jones, Carmen	Achiever	Maximizer	Discipline	Adaptability	Deliberative
	Includer	EA	Kent, Tracy	Developer	Empathy	Individualization	Learner	Input
	Individualization	EA	Marwick, Linsey	Empathy	Woo	Positivity	Includer	Harmony
	Positivity	EA	Prior, Sandra	Input	Learner	Achiever	Communication	Adaptability
	Relator	EA	Roche, Kathy	Empathy	Consistency	Relator	Positivity	Achiever
	EA	Rosko, Leanne	Includer	Developer	Empathy	Responsibility	Adaptability	
	<b>Strategic Thinking</b>	EA	Rufenack, Nikki	Achiever	Individualization	Positivity	Learner	Communication
		EA	Snaterse, Leah	Empathy	Developer	Harmony	Responsibility	Consistency
Analytical		EA	Masellis, Vittorio	Connectedness	Developer	Context	Positivity	Maximizer
Context		EA	Wall, Louise	Empathy	Individualization	Harmony	Achiever	Responsibility
Futuristic		EA	Willis, Devyn	Individualization	Empathy	Achiever	Connectedness	Relator
Ideation		EA	Willisko, Mellissa	Deliberative	Adaptability	Relator	Harmony	Input
Input								
Intellection		Pine Street School Council	Lesley Bowman	Learner	Input	Individualization	Achiever	Context
Learner		Pine Street School Council	Lorena Ellsworth	Harmony	Consistency	Responsibility	Intellection	Input
Strategic		Pine Street School Council	Cara Kern	Achiever	Learner	Arranger	Relator	Analytical
	Pine Street School Council	Jamie Wells	Individualization	Positivity	Harmony	Restorative	Developer	

- e. The Budget Round Two
  - i. School Fees: for the beginning of the third quarter as of Feb 01 we have approx. **\$7271.79** in outstanding school fees.
- f. Proposed Fees for 2021-2022 school year. (Assuming it is a Covid free return to schools in September 2021)

Pine Street Elementary SCHOOL FEE SCHEDULE for the Year Ending August 31, 2022							
	Projected	(A)	(B)	(C)	(D)	(E)	Explanation
	Per Student	Per	Per Student	Per Student	Per Student	% Change	
	Fee	Student	Fee	Fee	Fee	(between	
	2021-22	Fee	2019-20	2018-19	2017-18	2019-20 and	
		2020-21	20	2018-19	2017-18	2021-22)	All Fees are to break even with costs
<b>Activity Fees</b>							
Field Trips - ECS	\$45.00	\$0.00	\$43.25	\$38.50	\$41.00	4%	
Field Trips - Gr 1	\$45.00	\$0.00	\$38.00	\$35.50	\$31.75	18%	
Field Trips - Gr 2	\$45.00	\$0.00	\$50.00	\$32.00	\$27.00	-10%	Working on balancing funding to meet demands of co-curricular fieldtrips for each grade grouping . Working on a cost recovery bias.
Field Trips - Gr 3	\$45.00	\$0.00	\$45.00	\$43.00	\$32.75	0%	
Field Trips - Gr 4	\$45.00	\$0.00	\$42.50	\$39.50	\$27.00	6%	
Field Trips - Gr 5	\$60.00	\$0.00	\$59.00	\$44.50	\$28.00	2%	
Field Trips - Gr 6	\$60.00	\$0.00	\$59.00	\$42.00	\$50.00	2%	
Grade 6 Trip	\$0.00	\$0.00	\$75.00	\$75.00	\$54.00	-100%	
Swimming	\$0.00	\$0.00	\$74.55	\$71.00	\$71.00	-100%	Removal of this programing due to COVID-19 restrictions, financial impacts of on families, loss of instructional time (Travel time back and forth), and ability to access this programing in community outside the school.
Park Church Rental and bus Xmass concert (1425 + 598.50 = \$2022.50)	\$2,022.50						Paid by School Council. Thank you!
<b>Lunch Supervision And Noon Hour Activity Fees</b>							
Noon Supervision	\$140.00	\$130.00	\$105.00	\$100.00	\$100.00	33%	Will increase to meet current shortfall with noon supervision
ECS Noon Supervision	\$70.00	\$65.00	\$52.50	\$50.00	\$0.00	33%	Will increase to meet current shortfall with noon supervision
<b>Other Fees</b>							
Agenda (Optional)	\$3.00	\$0.00	\$0.00	\$0.00	\$0.00	100%	No longer have reserves to pay for these
<b>Extracurricular Fees e.g.</b>							
Pay for participation. These fees are cost recovery to break even on costs, will only be charged to students/families that choose to participate in these Extracurricular opportunities.							

- g. Questions/comments
  - i. Why not post all possible fees just in case the pandemic restrictions are reduced next year?
    1. School administration cannot change fees if costs are higher
    2. It is difficult to predict fees without knowing number of participants

8. Teacher Liaison Report – Kerri Williams

- a. First Nations, Métis and Inuit Education
  - i. February 2021 School Update

1. Jeremy Albert joined staff virtually on Friday, January 29 to share the various ways he can remotely support instruction and students until restrictions are lifted.
2. We have rescheduled the Giant Floor Map for May 12 and 13, which was originally booked for December. We chose to postpone in hopes that Jeremy Albert will be able to visit Pine Street in person to interact and engage with our students.

3. Jeremy is also prebooked for a Professional Learning session on October 18, 2021 to smudge with staff, assist with developing lessons, and share his knowledge on ways to incorporate the outdoor learning space.
4. Our PALS team is looking to use some of the Project Proposal funds to create an Early Education Edu-Kit that will consist of age-appropriate puzzles, books, and games to expose our early learners to First Nations, Métis, and Inuit education.
5. Mrs. Vetro is our schools First Nations, Métis, and Inuit lead teacher and she has been visiting classrooms since the start of the year focusing on the Seven Sacred Teachings and is also building capacity and mentoring staff members.
  - a. The **Seven Sacred Teachings** are values based on First Nations cultural tradition. Each teaching is represented by a different animal and are positive guiding principles in our everyday lives. At Pine Street Elementary, we base classroom lessons and our character-building education around the **Seven Sacred Teachings**.
    - i. October: **Love**: It is important to care for one another.
    - ii. November: **Respect**: Give it, earn it, receive it.
    - iii. December: **Courage**: Let nothing stand in the way of doing the right thing.
    - iv. January: **Honesty**: Better to fail with honesty than succeed by fraud.
    - v. March: **Humility**: To be humble about your accomplishments is to be strong.
    - vi. April: **Wisdom**: Knowledge comes from hard work and dedication.
    - vii. May: **Truth**: It is always easiest to speak the truth.
  - b. EduKits that contain lesson plans, traditional tools, resources, books and activities for teachers are being used to engage in Indigenous education in the classroom.
    - i. Sep. 29 - Oct. 13: Metis Edu-Kit
    - ii. Oct. 20 - Nov. 3: Shelter Edu-Kit
    - iii. Nov. 17 - Dec. 1: Clothing Edu-Kit
    - iv. Dec. 8 - 22: Indigenous Floor Map – rescheduled for May
    - v. Feb. 2 - 16: Inuit Edu-Kit
    - vi. Feb. 23 - Mar. 9: Blanket Exercise Kit
    - vii. Mar. 16 - Apr. 6: Food Edu-Kit
    - viii. Apr. 13 - 27: Music & Celebration Edu-Kit
    - ix. May 4 - 18: Traditional Games Edu-Kit
    - x. Jun. 15 -22: Transportation Edu-Kit
  - c. Additional Indigenous information can be found on our school website: [pinestreet.ca/fnmi](http://pinestreet.ca/fnmi)



- ii. First Nations, Métis, and Inuit: Division Reminders
    - 1. The First Nations, Métis and Inuit education team, Cheryl Devin and Jeremy Albert are offering two online information and engagement series for EIPS families.
  - iii. Series #1: Developing Foundational Knowledge of First Nations, Métis and Inuit cultures, histories, and contemporary contexts.
    - 1. This three-part series is designed for EIPS parents and families who are curious to learn about First Nations, Métis and Inuit cultures, perspectives, and histories. These sessions are designed as entry points to understanding as we work toward learning our collective truth on the path of reconciliation.
      - a. Sessions will be held online using Microsoft Teams Meetings. You can join on your computer or mobile app. [Click here to join the meeting](#)
        - i. Session 1 (virtual): February 2, 2021 (7 - 7:30 PM)
        - ii. Session 2 (virtual): February 23, 2021 (7 - 7:30 PM)
        - iii. Session 3 (virtual): March 16, 2021 (7 - 7:30 PM)
  - iv. Series #2: Virtual gathering of First Nations, Métis and Inuit parents and families.
    - 1. This series is designed for First Nations, Métis and Inuit parents and families who are curious to learn more about the supports offered throughout EIPS.
      - a. Second Gathering (virtual): March 9, 2021 (7 - 8 PM): Supports offered for First Nations, Métis, and Inuit students. Focusing on:
        - i. EIPS First Nations, Métis, and Inuit team mandate.
        - ii. What self-identification is and what it means?
        - iii. What supports are in place for self-identified students?
        - iv. Time for Q and A.
      - b. Join on your computer or mobile app: [Click here to join the meeting](#).
      - c. Contact EIPS' First Nations, Métis and Inuit Education Team, [Cheryl Devin](#) or [Jeremy Albert](#) or check the Division website for future session dates and times.
- b. Library Update
- i. Mrs. DeMarco, our school librarian, has been used \$1000 from our First Nations, Métis, and Inuit Education Project Proposal funds to purchase new books to enhance our First Nations, Métis, and Inuit library collection.
    - 1. 80 new books are expected to arrive shortly.
    - 2. We have recently designated another \$1000 for another order dedicated to First Nations, Métis, and Inuit resources.
    - 3. In addition, an area in the library has been created to feature these materials and make them easy to access.
  - ii. Mrs. DeMarco has also used \$2500 from our school budget and the \$2000 left from our Scholastic Book Fair credits to replace lost books, complete series,

add more non-fiction books to our library collection and purchase some student requested books.

- c. Upcoming School Reminders
  - i. Feb. 15 – **No School:** Family Day
  - ii. Feb. 24 – Pink Shirt Day
  - iii. Feb. 26 – Dress in your favourite colour from head to toe
  - iv. Feb. 28 – Returning Student Registration Closes
  - v. Mar. 3 – Early Dismissal (2:15 p.m.)
  - vi. Mar. 5 – **No School:** Professional Learning Day
  - vii. Mar. 9 – School Council Meeting (6:00 p.m.)
  - viii. Mar. 19 – Crazy Hair Day & Term Two Report Cards Published
  - ix. Mar. 22/23/24 – Student-Parent-Teacher Conferences 3:30-5:30 p.m.
  - x. Mar. 26 – **No School:** Day in Lieu
  - xi. Mar. 27 – Apr. 1 – **No School:** Spring Break
  - xii. Apr. 2 – **No School:** Good Friday
  - xiii. Apr. 6 – **No School:** Easter Monday
- d. Questions/comments
  - i. Are there sessions available after for those that miss the initial meetings?
    - 1. The sessions were not recorded, but families are welcome to attend upcoming meetings.

## 9. Chair Report – Lesley Bowman

- a. First Nations, Métis, Inuit Engagement Series
  - i. We mentioned at our last meeting that EIPS is hosting a parent engagement series to develop foundational knowledge of FNMI cultures, histories, and contemporary contexts. Thank you to Mrs. Williams – one of our FMNI lead teachers, along with Mrs. Vetro – for sharing some of the FNMI programming happening at Pine Street. The first of these sessions was last week and it was a really good introduction to the FNMI teachings in EIPS and created a space to talk about what our students are learning and how to connect with them about these learnings. We focused on why the work is needed – in connection to the Truth and Reconciliation Commissions Calls to Action that focus on education – and what that reconciliation looks like in EIPS. It was a great opportunity to hear from Cheryl, Jeremy, and Ryan about the work being done in EIPS and how this is woven into curriculum and teaching. It was also an excellent chance to hear what other schools are doing and their projects, additionally, it is good to hear from Junior High and High schools to understand how this work differs as the students get older. I hope you get a chance to participate in the next session, please check out EIPS for more information.
  - ii. There are actually two series offered, one is designed for First Nations, Métis and Inuit parents and families who are curious to learn more about the supports offered throughout EIPS. It's an opportunity for First Nations, Métis and Inuit parents to gather together and engage in conversation in partnership with the EIPS First Nations, Métis and Inuit education team.

- b. Committee of School Councils
  - i. COSC meeting in February was well attended and informative.
- c. Alberta School Councils' Association
  - i. Awards of Recognition
    - 1. The ASCA is now accepting nominations for the 2020-21 ASCA Awards of Recognition. The deadline for nominations is Feb. 28, 2021. Winners are announced during the 2021 ASCA Conference.
  - ii. ASCA Conference and AGM
    - 1. The 2021 ASCA Conference and Annual General Meeting takes place on April 23-25: hosted using Zoom and EventMobi.
  - iii. ASCA Online Resources
    - 1. Once again, ASCA's offering a series of online learning resources to school councils, including:
      - a. Meeting Mondays - An open agenda for parents to ask questions and get school council support.
      - b. Webinar Wednesdays – online training sessions, focused on specific to school council issues.
    - 2. Rally for ASCA: Donation drive
      - a. Recently, the province reduced the grant it provides to the ASCA – by close to 70 per cent. The impact affects both the association's operations and services offered. To help maintain operations, ASCA launched a new fundraising campaign, called Rally for ASCA. It hopes to raise an additional \$300,000 by June 15, 2021.
  - iv. ASCA Resolutions
    - 1. The 2021 ASCA Advocacy Resolutions are now available. Plan to discuss the resolutions, and support or disapproval for each resolution at your school council meetings in February or March. The advocacy resolutions are voted on at the AGM. Those resolutions that pass, influence ASCA's future advocacy effort.
    - 2. We will discuss the resolutions at our next meeting, so get excited!
- d. [Caregiver Education Series](#)
  - i. Alberta Health Services is hosting a series of virtual caregiver information sessions focused on ways to support students' mental health. The sessions are free and geared toward parents, caregivers, teachers and community members who want to learn more about challenges impacting children and adolescents. Session topics include anxiety, ADHD, depression, self-harm, technology, teens and teaching leadership skills, communication, resiliency, and more.
- e. Returning Student Registration
  - i. The EIPS Returning Student Registration Process is now open. All EIPS families received an email from the Division asking them to confirm their child's enrolment in a school for the upcoming year by completing the online Returning Student Registration Form—available on the PowerSchool Parent Portal. Using the form, families can indicate the school their child plans to attend and apply to attend a non-designated school, if applicable. Requests to

attend a non-designated school must be completed during the returning student registration process to be considered for the next school year. All returning EIPS students are required to complete the form by Feb. 28, 2021.

- f. Saffron Cyber Second: [February issue](#)
  - i. The latest issue of the new Saffron Cyber Second is now available. Read it to learn tips, tools and strategies aimed at helping children develop skills for healthy and safe online experiences.
- g. I was pleased to be invited to the Teacher's Convention Partners in Education virtual luncheon by our ATA Local president and Pine Street teacher Deneen Zielke.
  - i. We had a small group meeting and then a presentation from Shelley Moore on inclusive education. It was great and a really good opportunity to engage with some of the content we will be seeing more of in the future!
- h. Operating Procedures
  - i. I hope everyone has had time to take a look at the operating procedures and we are hoping to be able to adopt them today.
  - ii. Are there any questions or concerns about the procedures as circulated?

MOTION: Cara Kern motions to adopt the updated Operating Procedures, Jamie Wells seconds.

OPPOSED: None

CARRIED

- i. Questions/comments
  - i. None.

MOTION: Cara Kern motions to adjourn meeting at 7:24pm. CARRIED.

**The next regular meeting will take place on Tuesday, March 9<sup>th</sup>, 2021 at 6:00pm, virtually via Google Meets.**

These minutes are respectfully submitted by:

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Lorena Ellsworth, Secretary

Adopted by Council in the meeting of March 9<sup>th</sup>, 2021.

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Lesley Bowman, Chair