

Pine Street Elementary 2020-21 Results

SCHOOL GOAL ONE:

A greater number of students will achieve a minimum of one year's growth in literacy.

RESULTS:

Pine Street Elementary has enhanced student learning by focusing on literacy-based teaching practices. This created a positive impact on our students' achievement through the STAR assessments and school-based assessments. We will continue to maintain our high level of achievement and improvement in the Provincial Assurance Survey and EIPS Parent and Staff Engagement Surveys. We have moved to a strength based/asset model in the school focusing on using the StrengthsFinder resource from Gallop with our staff and the Shelley Moore video series on inclusion and universal supports for all students. We have defined classroom and school procedures to create consistency for students throughout the school. Educators have had opportunities to share best practices through peer classroom observations and staff meeting peer sharing. We continue to implement Sandra Herbst educational best practices in student learning and engagement throughout the school. We have utilized as many real-world experiences virtually to try to maintain community involvement, and curriculum-based virtual field trips. In the classrooms we have focused on cooperative learning and technology integration to enhance student learning and achievement.

Assurance Survey (18 respondents - Grade 4 Parents)

- 65% of parents are satisfied or strongly satisfied with the quality of education their child is receiving at school.
- 40% of parents agree or strongly agree that their child is learning what they need to know at school.
- 60% of parents are satisfied or strongly satisfied with the quality of teaching at school.
- 59% of parents are satisfied or strongly satisfied with the accessibility, effectiveness and efficiency of programs and services for students in their community.

EIPS Parent Survey (62 respondents - All Parents)

- 93% of parents either agree or strongly agree that their child is demonstrating growth in literacy.
- 95% of parents either agree or strongly agree that their child is encouraged to do their best.
- 93% of parents either agree or strongly agree that their child's individual needs are met.
- 89% of parents are satisfied or strongly satisfied with the quality of education their child is receiving.

STAR Results (Reading Assessment)

- Grade 1: 89% of students demonstrated a minimum of 1 year of growth.
- Grade 2: 89% of students demonstrated a minimum of 1 year of growth.
- Grade 3: 74% of students demonstrated a minimum of 1 year of growth.
- Grade 4: 71% of students demonstrated a minimum of 1 year of growth.
- Grade 5: 71% of students demonstrated a minimum of 1 year of growth.
- Grade 6: 89% of students demonstrated a minimum of 1 year of growth.

SCHOOL GOAL TWO: A greater number of students will achieve a minimum of one year's growth in numeracy.

RESULTS:

Pine Street Elementary has enhanced student mathematical thinking, critical thinking, and problem-solving skills by implementing the use of a differentiated approaches to the teaching and learning of our students. We have seen a gain in our MIPI results and continue to expand critical thinking skills of our students. We have begun implementing the use of Bloom's Taxonomy and metacognition strategies in every classroom. We have made Bloom's Taxonomy accessible to all learners by scaffolding learning opportunities and by focusing on age-appropriate language and visual cues. We have linked real world experiences to the learning objectives being taught with technology and inquiry-based instruction. The staff have structured questions to be open-ended, evoking more thoughtful and higher-level responses from students. Lesson delivery is focused on increasing student inquiry and critical thought. Students are encouraged to stretch their thinking skills, explore various strategies, and generate individual solutions to enhance their understanding.

Assurance Survey (18 respondents - Grade 4 Parents)

- 90% of parents are satisfied or strongly satisfied that the numeracy skills their child is learning at school are useful.
- 65% of parents are satisfied or strongly satisfied with the quality of education their child is receiving at school.
- 40% of parents agree or strongly agree that their child is learning what they need to know at school.
- 60% of parents are satisfied or strongly satisfied with the quality of teaching at school.
- 59% of parents are satisfied or strongly satisfied with the accessibility, effectiveness and efficiency of programs and services for students in their community.

EIPS Parent Survey (62 respondents - All Parents)

- 93% of parents either agree or strongly agree that their child is demonstrating growth in numeracy.
- 95% of parents either agree or strongly agree that their child is encouraged to do their best.
- 93% of parents either agree or strongly agree that their child's individual needs are met.
- 89% of parents are satisfied or strongly satisfied with the quality of education their child is receiving.

MIPI Results (Math Intervention Programing Tool)

- Grade 2: 2018-19 Average 78%, 2019-20 Average 80%, 2020-21 Average 79%, 2021-22 new assessment.
- Grade 3: 2018-19 Average 76%, 2019-20 Average 78%, 2020-21 Average 68%, 2021-22 new assessment
- Grade 4: 2018-19 Average 75%, 2019-20 Average 76%, 2020-21 Average 68%, 2021-22 Average 68%
- Grade 5: 2018-19 Average 72%, 2019-20 Average 71%, 2020-21 Average 71%, 2021-22 Average 74%
- Grade 6: 2018-19 Average 70%, 2019-20 Average 73%, 2020-21 Average 64%, 2021-22 Average 75%

SCHOOL GOAL THREE:

A greater number of parents/guardians will be engaged partners in their child's education.

RESULTS:

Pine Street Elementary has continued to build on its safe, nurturing and motivating school culture through school-based events such as the Terry Fox Run, Strathcona Foodbank Donation Drive, and Community Cleanup. We continue to build on our positive school atmosphere through our character education program, 'catching' students being great role models and reinforcing the positive behaviors we want to see from our students with office recognition and praise. As a school we have implemented First Nations, Métis, and Inuit culture through FNMI consultant visits, and the Seven Sacred Teachings programming by our own school FNMI leads. We have focused on cyber safety not only in our own classroom's lessons but also through virtual Saffron presentations for our grades 4 through 6 students. We have continued the use of the DARE program with our grade 6's, delivering lessons on drug abuse and resistance education, and dealing with such topics as bullying and internet safety. The philosophy that Pine Street Elementary is a school of dignity and respect continues to be reinforced daily, not only in the mantra shared in our daily announcements but also by being incorporated into a variety of interactions, procedures, and physical structures throughout the school.

Assurance Survey (18 respondents - Grade 4 Parents)

- 88% of parents either agree or strongly agree that the school is a welcoming place to be.
- 89% of parents either agree or strongly agree that their child is safe at school.
- 77% of parents either agree or strongly agree that students at school respect each other.
- 89% of parents either agree or strongly agree that their child is encouraged to do their best at school.
- 88% of parents either agree or strongly agree that students at school care about each other.
- 86% of parents are either very satisfied or satisfied with the variety of subjects available to their child at school.

EIPS Parent Survey (62 respondents - All Parents)

- 77% of parents either agree or strongly agree that their child has an understanding of First Nations, Metis and Inuit culture and history.
- 91% of parents either agree or strongly agree that their child is learning the knowledge, skills and attitudes necessary to be successful in life.
- 95% of parents either agree or strongly agree that their child is encouraged to do their best.
- 93% of parents either agree or strongly agree that their child's individual needs are met.
- 89% of parents are either satisfied or very satisfied with the quality of education their child is receiving.
- 93% of parents are either very satisfied or satisfied with the quality of teaching at school.
- 95% of parents either agree or strongly agree that their child's school encourages their child to be a responsible, respectful, and engaged citizen.
- 96% of parents either agree or strongly agree that school staff care about their child.
- 95% of parents either agree or strongly agree that their child's school is safe.